

# 6.1100

## Introduction to Program Analysis and Optimization

### Outline

- Introduction
- Basic Blocks
- Common Subexpression Elimination
- Copy Propagation
- Dead Code Elimination
- Algebraic Simplification
- Summary

### Program Analysis

- Compile-time reasoning about run-time behavior of program
  - Can discover things that are always true:
    - “x is always 1 in the statement  $y = x + z$ ”
    - “the pointer p always points into array a”
    - “the statement return 5 can never execute”
  - Can infer things that are likely to be true:
    - “the reference r usually refers to an object of class C”
    - “the statement  $a = b + c$  appears to execute more frequently than the statement  $x = y + z$ ”
  - Distinction between data and control-flow properties

### Transformations

- Use analysis results to transform program
- Overall goal: improve some aspect of program
- Traditional goals:
  - Reduce number of executed instructions
  - Reduce overall code size
- Other goals emerge as space becomes more complex
  - Reduce number of cycles
    - Use vector or DSP instructions
    - Improve instruction or data cache hit rate
  - Reduce power consumption
  - Reduce memory usage

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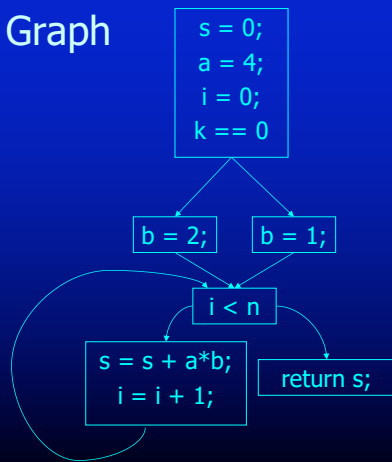
### Control Flow Graph

- Nodes Represent Computation
  - Each Node is a Basic Block
  - Basic Block is a Sequence of Instructions with
    - No Branches Out Of Middle of Basic Block
    - No Branches Into Middle of Basic Block
    - Basic Blocks should be maximal
  - Execution of basic block starts with first instruction
  - Includes all instructions in basic block
- Edges Represent Control Flow

## Control Flow Graph

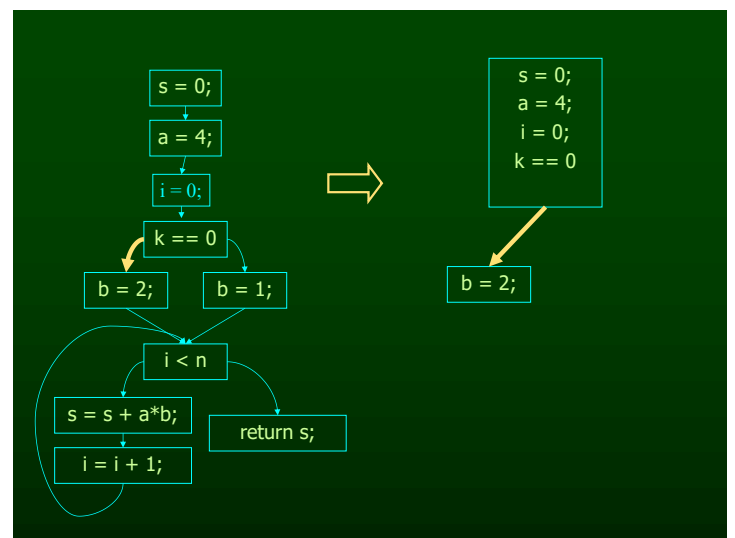
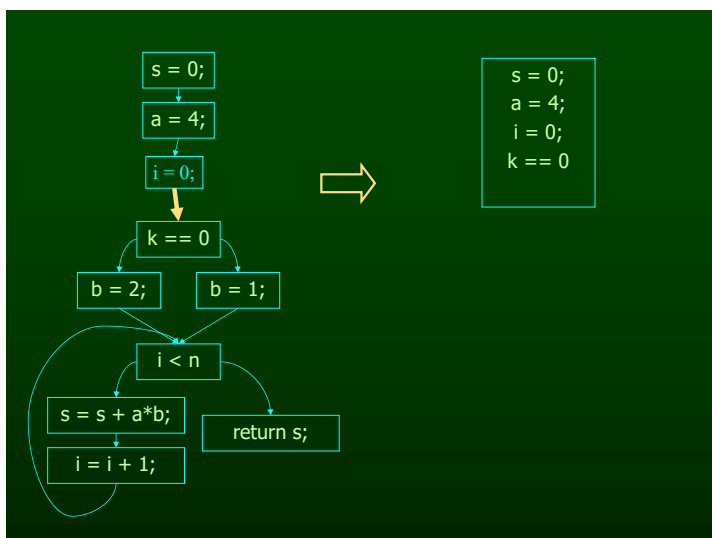
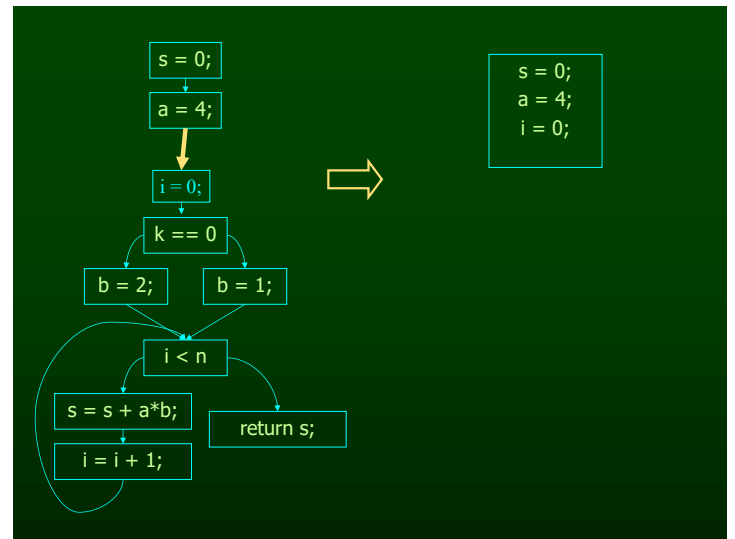
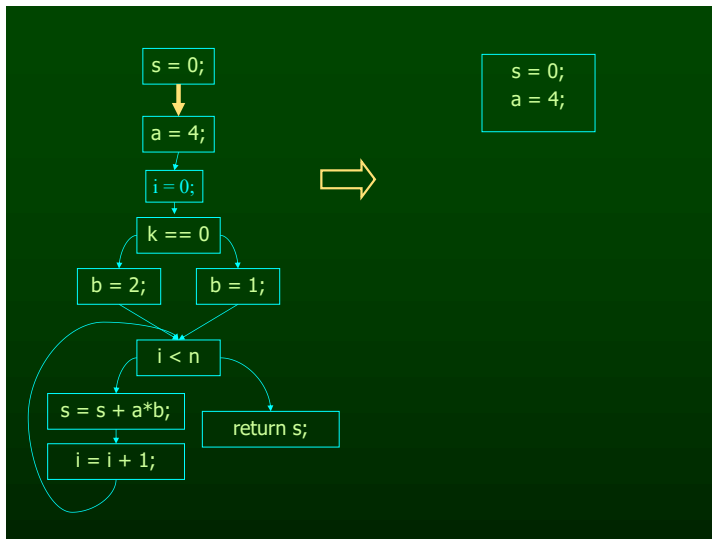
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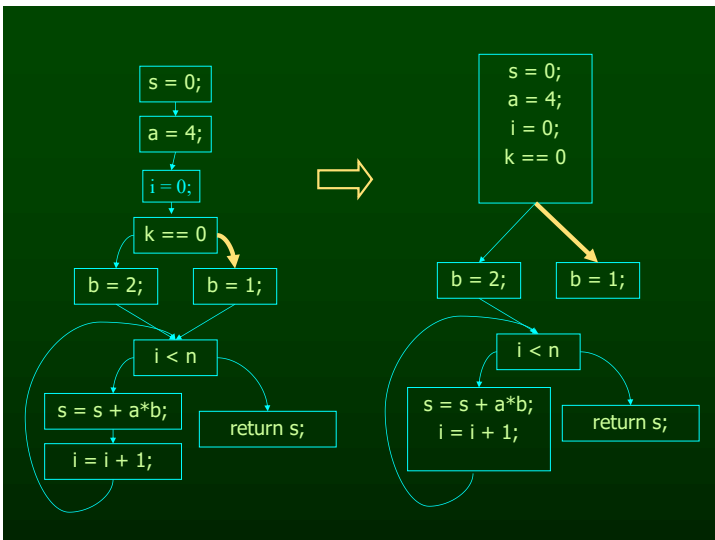
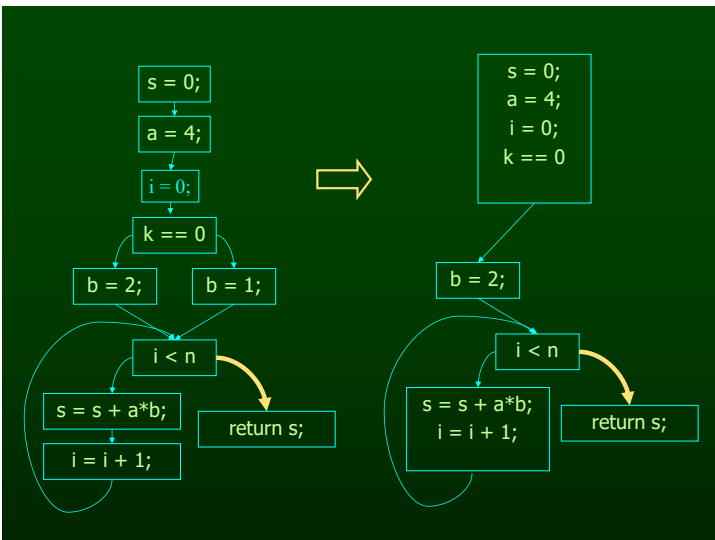
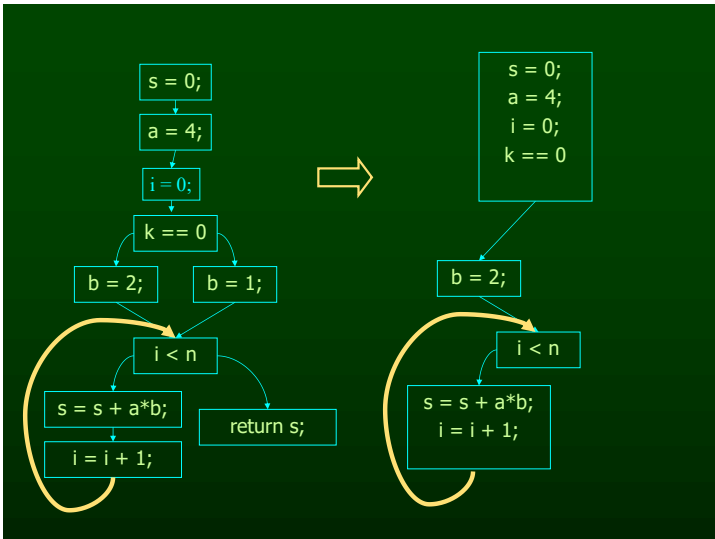
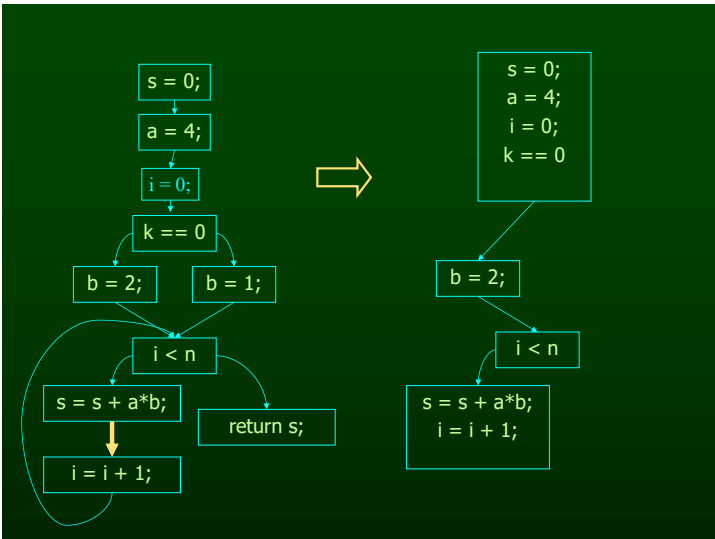
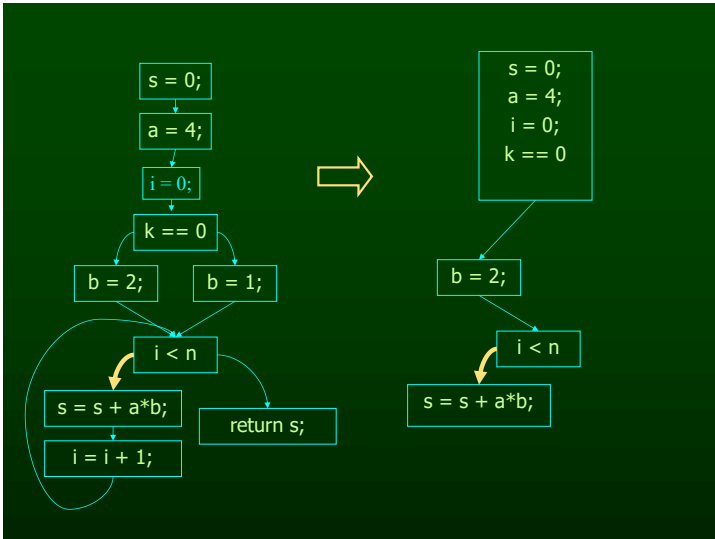
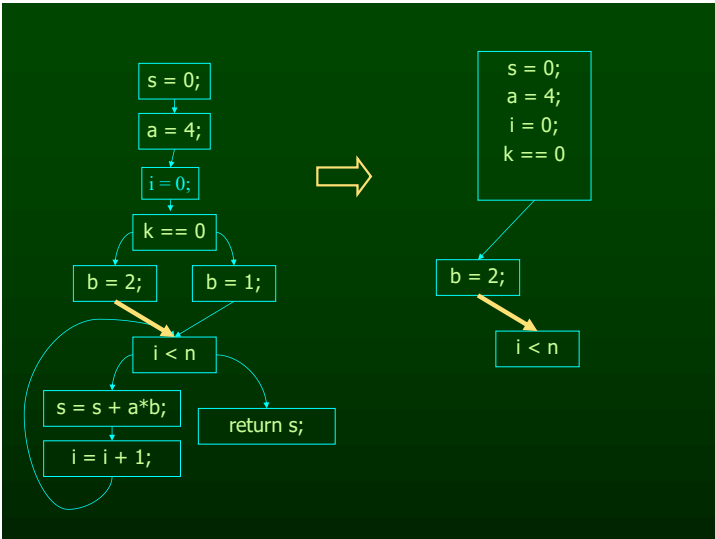
into add(n, k) {
  s = 0; a = 4; i = 0;
  if (k == 0)
    b = 1;
  else
    b = 2;
  while (i < n) {
    s = s + a*b;
    i = i + 1;
  }
  return s;
}
    
```

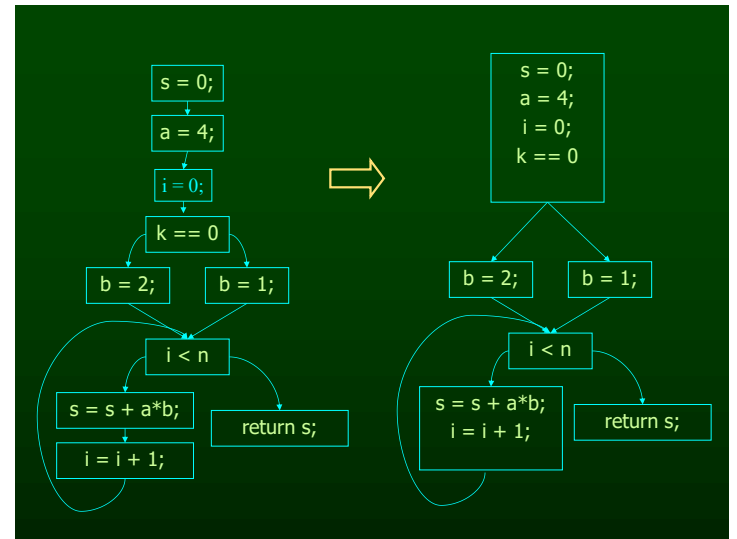
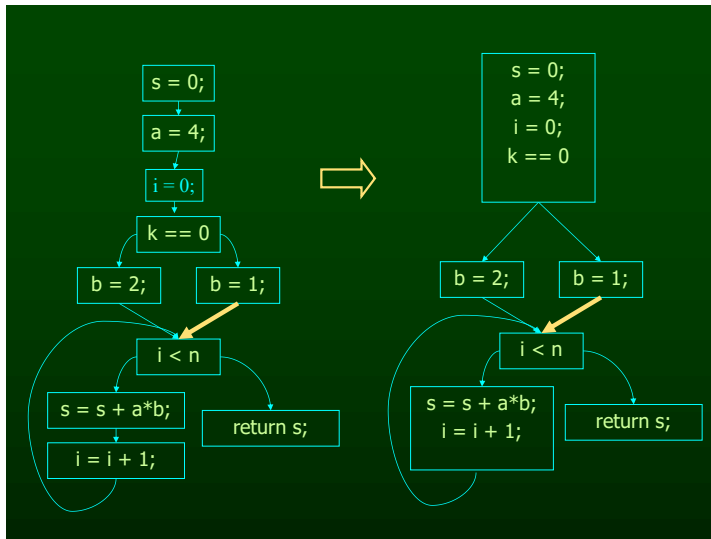


## Basic Block Construction

- Start with instruction control-flow graph
- Visit all edges in graph
- Merge adjacent nodes if
  - Only one edge from first node
  - Only one edge into second node







## Program Points, Split and Join Points

- One program point before and after each statement in program
- Split point has multiple successors – conditional branch statements only split points
- Merge point has multiple predecessors
- Each basic block
  - Either starts with a merge point or its predecessor ends with a split point
  - Either ends with a split point or its successor starts with a merge point

## Basic Block Optimizations

- **Common Sub-Expression Elimination**
  - $a = (x+y)+z$ ;  $b = x+y$ ;
  - $t = x+y$ ;  $a = t+z$ ;  $b = t$ ;
- **Copy Propagation**
  - $a = x+y$ ;  $b = a$ ;  $c = b+z$ ;
  - $a = x+y$ ;  $b = a$ ;  $c = a+z$ ;
- **Constant Propagation**
  - $x = 5$ ;  $b = x+y$ ;
  - $x = 5$ ;  $b = 5+y$ ;
- **Dead Code Elimination**
  - $a = x+y$ ;  $b = a$ ;  $b = a+z$ ;
  - $a = x+y$ ;  $b = a+z$
- **Algebraic Identities**
  - $a = x*1$ ;
  - $a = x$ ;
- **Strength Reduction**
  - $t = i*4$ ;
  - $t = i < 2$ ;

## Basic Block Analysis Approach

- Assume normalized basic block - all statements are of the form
  - $var = var \text{ op } var$  (where op is a binary operator)
  - $var = op \text{ var}$  (where op is a unary operator)
  - $var = var$
- Simulate a symbolic execution of basic block
  - Reason about values of variables (or other aspects of computation)
  - Derive property of interest

## Two Kinds of Variables

- **Temporaries Introduced By Compiler**
  - Transfer values only within basic block
  - Introduced as part of instruction flattening
  - Introduced by optimizations/transformations
  - Typically assigned to only once
- **Program Variables**
  - Declared in original program
  - May be assigned to multiple times
  - May transfer values between basic blocks

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## Value Numbering

- Reason about values of variables and expressions in the program
  - Simulate execution of basic block
  - Assign virtual value to each variable and expression
- Discovered property: which variables and expressions have the same value
- Standard use:
  - Common subexpression elimination
  - Typically combined with transformation that
    - Saves computed values in temporaries
    - Replaces expressions with temporaries when value of expression previously computed

### Original Basic Block

a = x+y  
b = a+z  
b = b+y  
c = a+z

### New Basic Block

a = x+y  
t1 = a  
b = a+z  
t2 = b  
b = b+y  
t3 = b  
c = t2

### Var to Val

x → v1  
y → v2  
a → v3  
z → v4  
b → v6  
c → v5

### Exp to Val

v1+v2 → v3  
v3+v4 → v5  
v5+v2 → v6

### Exp to Tmp

v1+v2 → t1  
v3+v4 → t2  
v5+v2 → t3

## Value Numbering Summary

- Forward symbolic execution of basic block
- Each new value assigned to temporary
  - a=x+y; becomes a=x+y; t=a;
  - Temporary preserves value for use later in program even if original variable rewritten
    - a=x+y;      a=a+z; b=x+y becomes
    - a=x+y; t=a; a=a+z; b=t;
- Maps
  - Var to Val – specifies symbolic value for each variable
  - Exp to Val – specifies value of each evaluated expression
  - Exp to Tmp – specifies tmp that holds value of each evaluated expression

## Map Usage

- Var to Val
  - Used to compute symbolic value of y and z when processing statement of form  $x = y + z$
- Exp to Tmp
  - Used to determine which tmp to use if value(y) + value(z) previously computed when processing statement of form  $x = y + z$
- Exp to Val
  - Used to update Var to Val when
    - processing statement of the form  $x = y + z$ , and
    - value(y) + value(z) previously computed

## Interesting Properties

- Finds common subexpressions even if they use different variables in expressions
  - $y=a+b$ ;       $x=b$ ;  $z=a+x$  becomes
  - $y=a+b$ ;  $t=y$ ;  $x=b$ ;  $z=t$
  - Why? Because computes with symbolic values
- Finds common subexpressions even if variable that originally held the value was overwritten
  - $y=a+b$ ;       $y=1$ ;  $z=a+b$  becomes
  - $y=a+b$ ;  $t=y$ ;  $y=1$ ;  $z=t$
  - Why? Because saves values away in temporaries

## One More Interesting Property

- Flattening and CSE combine to capture partial and arbitrarily complex common subexpressions  
 $w=(a+b)+c;$        $x=b;$        $y=(a+x)+c; z=a+b;$
  - After flattening:  
 $t1=a+b; w=t1+c; \quad x=b; t2=a+x; y=t2+c; \quad z=a+b;$
  - CSE algorithm notices that
    - $t1+c$  and  $t2+c$  compute same value
    - In the statement  $z = a+b$ ,  $a+b$  has already been computed so generated code can reuse the result
- $t1=a+b; w=t1+c; t3=w; x=b; t2=t1; y=t3; \quad z=t1;$

## Problems I

- Algorithm has a temporary for each new value
  - $a=x+y; t1=a;$
- Introduces
  - lots of temporaries
  - lots of copy statements to temporaries
- In many cases, temporaries and copy statements are unnecessary
- So we eliminate them with copy propagation and dead code elimination

## Problems II

- Expressions have to be identical
  - $a=x+y+z; b=y+z+x; c=x*2+y+2*z-(x+z)$
- We use canonicalization
- We use algebraic simplification

## Copy Propagation

- Once again, simulate execution of program
- If can, use original variable instead of temporary
  - $a=x+y; b=x+y;$
  - After CSE becomes  $a=x+y; t=a; b=t;$
  - After CP becomes  $a=x+y; t=a; b=a;$
  - After DCE becomes  $a=x+y; \quad b=a;$
- Key idea:
  - determine when original variable is NOT overwritten between its assignment statement and the use of the computed value
  - If not overwritten, use original variable

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## Copy Propagation Maps

- Maintain two maps
  - tmp to var: tells which variable to use instead of a given temporary variable
  - var to set: inverse of tmp to var. tells which temps are mapped to a given variable by tmp to var

## Copy Propagation Example

- Original
  - $a = x + y$
  - $b = a + z$
  - $c = x + y$
  - $a = b$
- After CSE
  - $a = x + y$
  - $t1 = a$
  - $b = a + z$
  - $t2 = b$
  - $c = t1$
  - $a = b$
- After CSE and Copy Propagation
  - $a = x + y$
  - $t1 = a$
  - $b = a + z$
  - $t2 = b$
  - $c = a$
  - $a = b$

## Copy Propagation Example

Basic Block  
After CSE

$a = x + y$   
 $t1 = a$

tmp to var

$t1 \rightarrow a$

Basic Block After  
CSE and Copy Prop

$a = x + y$   
 $t1 = a$

var to set

$a \rightarrow \{t1\}$

## Copy Propagation Example

Basic Block  
After CSE

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$

tmp to var

$t1 \rightarrow a$   
 $t2 \rightarrow b$

Basic Block After  
CSE and Copy Prop

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$

var to set

$a \rightarrow \{t1\}$   
 $b \rightarrow \{t2\}$

## Copy Propagation Example

Basic Block  
After CSE

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$   
 $c = t1$

tmp to var

$t1 \rightarrow a$   
 $t2 \rightarrow b$

Basic Block After  
CSE and Copy Prop

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$

var to set

$a \rightarrow \{t1\}$   
 $b \rightarrow \{t2\}$

## Copy Propagation Example

Basic Block  
After CSE

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$   
 **$c = t1$**

tmp to var

$t1 \rightarrow a$   
 $t2 \rightarrow b$

Basic Block After  
CSE and Copy Prop

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$   
 **$c = a$**

var to set

$a \rightarrow \{t1\}$   
 $b \rightarrow \{t2\}$

## Copy Propagation Example

Basic Block  
After CSE

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$   
 $c = t1$   
 $a = b$

tmp to var

$t1 \rightarrow a$   
 $t2 \rightarrow b$

Basic Block After  
CSE and Copy Prop

$a = x + y$   
 $t1 = a$   
 $b = a + z$   
 $t2 = b$   
 $c = a$   
 $a = b$

var to set

$a \rightarrow \{t1\}$   
 $b \rightarrow \{t2\}$

## Copy Propagation Example

Basic Block  
After CSE

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = t1  
a = b  
tmp to var  
t1 → t1  
t2 → b
```

Basic Block After  
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a  
a = b  
var to set  
a → {}  
b → {t2}
```

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## Dead Code Elimination

- Copy propagation keeps all temps around
- May be temps that are never read
- Dead Code Elimination removes them

Basic Block After  
CSE and CP

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a  
a = b
```

Basic Block After  
CSE, CP and DCE

```
a = x+y  
b = a+z  
c = a  
a = b
```

## Dead Code Elimination

- Basic Idea
  - Process Code In Reverse Execution Order
  - Maintain a set of variables that are needed later in computation
  - If encounter an assignment to a temporary that is not needed, remove assignment

Basic Block After  
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
c = a  
⇒ a = b
```

Needed Set  
{b}

Basic Block After  
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
t2 = b  
⇒ c = a  
a = b
```

Needed Set  
{a, b}



Basic Block After  
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
⇒ t2 = b  
c = a  
a = b
```

Needed Set  
{a, b}

Basic Block After  
CSE and Copy Prop

```
a = x+y  
t1 = a  
b = a+z  
⇒  
c = a  
a = b
```

Needed Set  
{a, b}

Basic Block After  
CSE and Copy Prop

```
a = x+y  
t1 = a  
⇒ b = a+z  
  
c = a  
a = b
```

Needed Set  
{a, z}

Basic Block After  
CSE and Copy Prop

```
a = x+y  
⇒ t1 = a  
b = a+z  
  
c = a  
a = b
```

Needed Set  
{a, z}

Basic Block After  
CSE and Copy Prop

```
⇒ a = x+y  
b = a+z  
  
c = a  
a = b
```

Needed Set  
{a, z}

Basic Block After , CSE Copy Propagation,  
and Dead Code Elimination

```
⇒ a = x+y  
b = a+z  
  
c = a  
a = b
```

Needed Set  
{x, y, z}

### Basic Block After , CSE Copy Propagation, and Dead Code Elimination

$a = x + y$

$b = a + z$

$c = a$

$a = b$

Needed Set

$\{x, y, z\}$

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## Algebraic Simplification

- Apply our knowledge from algebra, number theory etc. to simplify expressions

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- Example

$-a + 0$	$\Rightarrow a$
$-a * 1$	$\Rightarrow a$
$-a / 1$	$\Rightarrow a$
$-a * 0$	$\Rightarrow 0$
$-0 - a$	$\Rightarrow -a$
$-a + (-b)$	$\Rightarrow a - b$
$-(-a)$	$\Rightarrow a$

## Algebraic Simplification

- Apply our knowledge from algebra, number theory etc. to simplify expressions

- Example

$-a \wedge \text{true}$	$\Rightarrow a$
$-a \wedge \text{false}$	$\Rightarrow \text{false}$
$-a \vee \text{true}$	$\Rightarrow \text{true}$
$-a \vee \text{false}$	$\Rightarrow a$

## Algebraic Simplification

- Apply our knowledge from algebra, number theory etc. to simplify expressions

- Example

$-a \wedge 2$	$\Rightarrow a * a$
$-a * 2$	$\Rightarrow a + a$
$-a * 8$	$\Rightarrow a << 3$

## Opportunities for Algebraic Simplification

- In the code
  - Programmers are lazy to simplify expressions
  - Programs are more readable with full expressions
- After compiler expansion
  - Example: Array read  $A[8][12]$  will get expanded to  $*(Abase + 4*(12 + 8*256))$  which can be simplified
- After other optimizations

## Usefulness of Algebraic Simplification

- Reduces the number of instructions
- Uses less expensive instructions
- Enable other optimizations

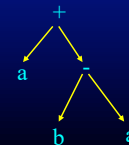
## Implementation

- Not a data-flow optimization!
- Find candidates that matches the simplification rules and simplify the expression trees
- Candidates may not be obvious

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- Find candidates that matches the simplification rules and simplify the expression trees
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– Example  
 $a + b - a$



## Use knowledge about operators

- Commutative operators
  - $a \text{ op } b = b \text{ op } a$
  -
- Associative operators
  - $(a \text{ op } b) \text{ op } c = b \text{ op } (a \text{ op } c)$

## Canonical Format

- Put expression trees into a canonical format
  - Sum of multiplicands
  - Variables/terms in a canonical order
  - Example  
 $(a+3)*(a+8)*4 \Rightarrow 4*a*a+44*a+96$
  - Section 12.3.1 of whale book talks about this

## Effects on the Numerical Stability

- Some algebraic simplifications may produce incorrect results

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- Example
  - $(a / b) * 0 + c$

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  - $(a / b) * 0 + c$
  - we can simplify this to  $c$

## Effects on the Numerical Stability

- Some algebraic simplifications may produce incorrect results
- Example
  - $(a / b) * 0 + c$
  - we can simplify this to  $c$
  - But what about when  $b = 0$   
should be a exception, but we'll get a result!

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## Interesting Properties

- Analysis and Transformation Algorithms  
Symbolically Simulate Execution of Program
  - CSE and Copy Propagation go forward
  - Dead Code Elimination goes backwards
- Transformations stacked
  - Group of basic transformations work together
  - Often, one transformation creates inefficient code that is cleaned up by following transformations
  - Transformations can be useful even if original code may not benefit from transformation

## Other Basic Block Transformations

- Constant Propagation
- Strength Reduction
  - $a < 2 = a * 4$ ;  $a + a + a = 3 * a$ ;
- Do these in unified transformation framework, not in earlier or later phases

## Summary

- Basic block analyses and transformations
- Symbolically simulate execution of program
  - Forward (CSE, copy prop, constant prop)
  - Backward (Dead code elimination)
- Stacked groups of analyses and transformations that work together
  - CSE introduces excess temporaries and copy statements
  - Copy propagation often eliminates need to keep temporary variables around
  - Dead code elimination removes useless code
- Similar in spirit to many analyses and transformations that operate across basic blocks